

# Classroom Walkthrough Checklist

Louisville City Schools

<b>Educator:</b>	<b>Content Area:</b>	<b>School Year:</b>	
<b>Date:</b>	<b>Lesson Objective:</b>	<b>Start Time:</b>	<b>End Time:</b>
<b>Focus on Learners</b>	<b>Focus on Instructional Practices</b>		<b>Focus on Classroom Environment</b>

**Student Engagement**

- Authentically on Task
- Passive Compliant
- Disengaged
- Disruptive

**Student Activity**

**Whole Class**

- Asking & responding to questions
- Listening & note taking
- Participating in discussion
- Participating in guided practice

**Small Group or Paired**

- Collaboratively producing a product
- Collaboratively problem-solving
- Participating in discussion
- Presenting

**Individual**

- Independently producing a product
- Independent practice/application
- Presenting
- Silent reading
- Writing activities
- Researching information

**Differentiation**

**By Content**

- Student Interest
- Student Readiness
- Student Learning Style

**By Process**

- Variety of Materials
- Flexible Grouping
- Activities for All Learning Styles

**By Product**

- Students Demonstrate Mastery
- Student Choice
- Ongoing Formative Assessment

**Check for Learning/Understanding**

- Verbal questioning
- Monitoring student practice
- Total group response (e.g., white board, show of hands, clickers, etc.)
- Writing to learn activity
- Formative assessments (warm ups, bellwork, quizzes, clickers, exit tickets)

**Level(s) of Student Work**

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

**Embedded Literacy**

- Writing across the curriculum
- Reading in content area

**Research-Based Strategies**

- Identifying similarities and differences
- Summarizing and note taking
- Reinforce effort & provide recognition
- Homework & practice
- Nonlinguistic representations
- Cooperative learning
- Setting objectives & providing feedback
- Generating & testing hypotheses
- Cues, Questions & advance organizers

**Instructional Materials/Technology**

- Hands-on materials used
- Technology equipment used by teacher to enhance lesson delivery (e.g., document camera, projector, interactive whiteboards, etc.)
- Technology used by students to master grade level content standards (e.g., online resources, computers, etc.)

**Classroom Appearance**

- Safe & orderly environment
- Learning goals/data is displayed
- Display of student work
- Other visuals that support learning

**Classroom Management**

- Routines & procedures are evident
- Positive behavior is reinforced
- Negative behavior is addressed
- Teacher circulates throughout the classroom
- Teacher manages proactively & calmly
- Teacher displays energy & enthusiasm
- Time is used effectively & efficiently

**Classroom Culture**

- Respectful student-teacher relationships
- Students are comfortable sharing ideas, questions, concerns or needs
- Evidence of celebrating student success

Notes:	Educator's Signature: _____ Date: _____
	Administrators' Signature: _____ Date: _____