

# Louisville City Schools

## Pre-Observation Form

Observation  1  2 (  3 *Optional* )

EDUCATOR'S NAME:

EVALUATOR'S NAME:

BUILDING/ASSIGNMENT:

This tool is to aid in the observation process and should be completed by the educator. The questions provided are intended to guide thinking and provide evidence for the evaluation process. Please respond to all questions relevant to the observation. This must be returned to the observer no later than 24 hours prior to the date of the observation.

### SCHEDULED OBSERVATION

DATE:

TIME:

#### FOCUS

- What is the focus for the lesson?
- What content will students know/understand? What skills will they demonstrate?
- What standards are addressed in the planned instruction?
- Why is this learning important?  
*(Standard 4: Instruction)*

#### ASSESSMENT DATA

- What assessment data was examined to inform this lesson planning?
- What does pre-assessment data indicate about student learning needs?  
*(Standard 3: Assessment)*

#### PRIOR CONTENT KNOWLEDGE/ SEQUENCE/CONNECTIONS

- What prior knowledge do students need?
- What are the connections to previous and future learning? Other disciplines?
- How does this lesson connect to students' real life experiences and/or possible careers?  
*(Standard 1: Students / Standard 2: Content / Standard 4: Instruction)*

#### KNOWLEDGE OF STUDENTS

- What should the evaluator know about the student population?
- How is this a developmentally appropriate learning activity?  
*(Standard 1: Students)*

#### LESSON DELIVERY

- How will the goals for learning be communicated to students?
- What instructional strategies and methods will be used to engage students and promote critical thinking?
- What strategies will be used to make sure all students achieve lesson goals?
- How will content-specific concepts, assumptions, and skills be taught?  
*(Standard 2: Content / Standard 4: Instruction)*

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### DIFFERENTIATION

- How will the instructional strategies address all student learning needs?
- How will the lesson engage and challenge students of all levels?
- How will developmental gaps be addressed?  
*(Standard 1: Students / Standard 4: Instruction)*

### RESOURCES

- What resources/materials will be used in instruction?
- How will technology be integrated into lesson delivery?  
*(Standard 2: Content / Standard 4: Instruction)*

### CLASSROOM ENVIRONMENT

- How does the environment support the needs of all learners?
- How will different grouping strategies be used?
- How will safety in the classroom be ensured?
- How will respect for all be modeled and taught?  
*(Standard 1: Students / Standard 5: Learning Environment)*

### ASSESSMENT OF STUDENT LEARNING

- How will you check for understanding during the lesson?
- What specific products or demonstrations will assess student learning / achievement of goals for instruction?
- How will you ensure that students understand how they are doing and support students' self-assessment?
- How will you use assessment data to plan future instruction?  
*(Standard 3: Assessment)*

**List any items you want to call to the attention of the evaluator.**