

# Louisville City Schools

## Reflection and Evidence Tool

Observation 1 2 ( 3 *Optional*)

EDUCATOR'S NAME:

EVALUATOR'S NAME:

BUILDING/ASSIGNMENT:

Based on your observed lesson, reflect upon two standards you consider areas of strength and two standards considered areas of improvement. Include rationale that supports your selections. This document must be returned to the evaluator no more than 72 hours after the observation.

<b><u>Ohio Standards for the Teaching Profession</u></b>	<b><u>Reinforcement</u></b> <i>Areas of Strength</i>	<b><u>Refinement</u></b> <i>Areas of Improvement</i>
<b>STANDARD 1: STUDENTS</b> <ul style="list-style-type: none"> <li>○ Understanding of what students know and are able to do</li> <li>○ High expectations for all students</li> <li>○ Respect for all students</li> <li>○ Identification, instruction and intervention for special populations</li> </ul>		
<b>STANDARD 2: CONTENT</b> <ul style="list-style-type: none"> <li>○ Use of content- specific instructional strategies to teach concepts and skills</li> <li>○ Knowledge of school and district curriculum priorities and Ohio academic content standards</li> <li>○ Relationship of knowledge within the discipline to other content areas</li> <li>○ Connection of content to life experiences and career opportunities</li> </ul>		
<b>STANDARD 3: ASSESSMENT</b> <ul style="list-style-type: none"> <li>○ Analysis of data to monitor student progress and to plan, differentiate, and modify instruction</li> <li>○ Communication of results</li> <li>○ Inclusion of student self-assessment and goal-setting</li> </ul>		
<b>STANDARD 4: INSTRUCTION</b> <ul style="list-style-type: none"> <li>○ Use of student information to plan and deliver instruction</li> <li>○ Communication of clear learning goals</li> <li>○ Application of knowledge of how students learn to instructional design and delivery</li> <li>○ Differentiation of instruction to support learning needs of all students</li> <li>○ Use of activities to promote independence and problem-solving</li> <li>○ Use of varied resources to support learner needs.</li> </ul>		

# Louisville City Schools

Reflection and Evidence Tool

Observation 1 2 ( 3 *Optional*)

EDUCATOR'S NAME:

EVALUATOR'S NAME:

BUILDING/ASSIGNMENT:

<b>Ohio Standards for the Teaching Profession</b>	<b>Reinforcement</b> <i>Areas of Strength</i>	<b>Refinement</b> <i>Areas of Improvement</i>
<b>STANDARD 5: LEARNING ENVIRONMENT</b> <ul style="list-style-type: none"> <li>○ Use of strategies to motivate students to work productively and assume responsibility for learning</li> <li>○ Creation of learning situations for independent and collaborative work</li> <li>○ Maintenance an environment that is conducive to learning for all students</li> </ul>		

## ***Informal Evidence for Evaluation***

In the area below list evidence that supports Standards 6 and 7. This evidence will be discussed at the post-conference. Actual samples of evidence may be requested by the evaluator.

<b>STANDARD 6: COLLABORATION AND COMMUNICATION</b> <ul style="list-style-type: none"> <li>○ Clear and effective communication</li> <li>○ Shared responsibility with parents/caregivers to support student learning</li> <li>○ Collaboration with other teachers, administrators, school and district staff</li> <li>○ Collaboration with local community agencies</li> </ul>	
<b>STANDARD 7: PROFESSIONAL GROWTH RESPONSIBILITY</b> <ul style="list-style-type: none"> <li>○ Understanding of and adherence to professional ethics, policies and legal codes</li> <li>○ Engagement in continuous, purposeful professional development</li> <li>○ Desire to serve as an agent of change, seeking positive impact on teaching quality and student achievement</li> </ul>	