

IPDP goals must be written as learning outcomes. In other words, they must reflect what you want to learn in order to improve your ability to teach effectively.

Tip: Consider the district and building goals when you write your own goals. Professional development opportunities that support common goals are often available through the district in the form of workshops and inservice offerings, like District Tech Day.

SAMPLE GOALS:

1. I want to learn more about best practices in **(Subject/Topic)** so that I can help my students understand the curriculum and increase their level of proficiency.
2. I want to learn more about effective **inclusion strategies** so that I can help each student learn at their own individual highest potential and improve achievement and understanding.
3. I want to explore effective **differentiation strategies** so that I can help each student learn at their own highest potential and help each student achieve understanding of core curriculum standards.
4. I want to learn more about **integrating the use of technology** with teaching and learning, so I can help my students use the technology available to them and improve their understanding of content-related material.
5. I will learn how to **assess the effectiveness** of my teaching practices using a structured evaluation program (i.e., National Teacher Boards, Master Teacher, etc.). This will help me meet the needs of all students in my classroom, teach our curriculum and the state standards, and promote professionalism, both personally and with my peers.

Tip: Focus on what you want to learn rather than how you plan to learn it. Omit comments like, “I will take college classes.”

Note: Goals for IPDP approval must be written as learning outcomes.